

K-57

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BEGE-101/EEG-01

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BACHELOR'S DEGREE PROGRAMME

Term-End Examination

June, 2014

ELECTIVE COURSE : ENGLISH

**BEGE-101/EEG-1 : LANGUAGE THROUGH LITERATURE/FROM
LANGUAGE TO LITERATURE**

Time : 3 Hours]

[Maximum Marks : 100

Note :- Answer *Five* questions in all. All questions carry equal marks.

1. (a) Read the following lines and answer the questions that follow :

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host of golden daffodils
Beside the lake, beneath the trees
Fluttering and dancing in the breeze.

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BEGE-101/EEG-01

Turn Over

K-57

(2)

I gazed- and gazed—but little thought
What wealth the show to me had brought
For oft, when on my couch I lie
In vacant or in pensive mood,
They flash upon that inward eye
Which is the bliss of solitude,
And then my heart with pleasure fills
And dances with the daffodils.

- (i) What is the poet's mood when he suddenly comes across 'A host of golden daffodils' ? 2
- (ii) What does the expression 'inward eye' mean here ? 2
- (iii) What is the importance of this scene in his later life ? 3
- (iv) Identify the various figures of speech in these lines. 3
- (b) Define the following giving suitable examples : 2x5=10
- (i) Personification
 - (ii) Alliteration
 - (iii) Simile
 - (iv) Hyperbole
 - (v) Paradox

BEGE-101/EEG-01

K-57

2. (a) Add prefixes or suffixes to form verbs from : 5
- (i) rail
 - (ii) simple
 - (iii) code
 - (iv) drama
 - (v) power
- (b) Use the following words in sentences as directed: 5
- (i) look (as noun)
 - (ii) iron (as verb)
 - (iii) step (as adjective)
 - (iv) early (as adjective)
 - (v) clock (as verb)
- (c) Fill in the blanks choosing suitable phrases (in their correct form) from the list given below : 10
- break off, break down, break up, break out, break away, break for
- (i) The suspect under sustained police interrogation.
 - (ii) Our constitution does not allow any state to and become independent.

- (iii) Police were called in to the fight.
- (iv) The college for the vacation.
- (v) Fighting has between the rival groups.

3. (a) Correct the following sentences : 10

- (i) You are having such a big bank balance and you call yourself poor !
- (ii) He is unwell ever since he came from the U.S.A.
- (iii) That shirt is too good. I'll buy it.
- (iv) It was foolish of her to have married someone she never met.
- (v) I was eaten my lunch before starting.

(b) Fill in the blanks with suitable prepositions/adverbs : 10

- (i) The young boy was charged theft but was let by the magistrate with a warning.
- (ii) Keep the good work. I am happy your performance.
- (iii) An investment real estate is a ticket prosperity in future.

(5)

(iv) Come the point, please ! How can we defend ourselves the enemy.

(v) I stood the end of the line and waited my twin.

4. Write short notes (150 words each) on any two of the following : 2×10=20

(a) Eulogy

(b) Metaphor

(c) Assonance

(d) Irony

5. (a) Read the following passage and point out the literary and rhetorical devices used in it : 10

America has given the Negro people a bad cheque, a cheque which has come back marked 'insufficient funds'. But we refuse to believe that the bank of justice is bankrupt. We refuse to believe that there are insufficient funds in the great vaults of opportunity of this nation. And so we have come to cash this cheque, a cheque that will give us upon demand the riches of freedom and the security of justice.

BEGE-101/EEG-01

Turn Over

K-57

We have also come to this hallowed spot to remind America of the fierce urgency of now. This is no time to engage in the luxury of cooling off or to take the tranquillising drug of gradualism. Now is the time to make real the promises of democracy. Now is the time to rise from the dark and desolate valley of segregation to the sunlit path of racial justice. Now is the time to lift our nation from the quicksands of racial injustice to the solid rock of brotherhood. Now is the time to make justice a reality for all of God's children.

It would be fatal for the nation to over-look the urgency of the moment. This sweltering summer of the Negro's legitimate discontent will not pass until there is an invigorating autumn of freedom and equality..... . The whirlwinds of revolt will continue to shake the foundations of our nation until the bright day of justice emerges. In the process of gaining our rightful place, we must not be guilty of wrongful deeds. Let us not seek to satisfy our thirst for freedom by drinking from the cup of bitterness and hatred. We must forever conduct our struggle on the

BEGE-101/EEG-01



high plane of dignity and discipline. We must not allow our creative protest to degenerate into physical violence. *(Martin Luther King, 1963)*

(b) Add prefixes/suffixes to the following words and use them as directed : 10

- (i) prevent (as noun)
- (ii) please (as noun)
- (iii) new (as verb)
- (iv) danger (as verb)
- (v) person (adjective)

6. (a) Identify and explain the figures of speech in the following sentences : 10

- (i) Busy old fool, unruly sun.
- (ii) Ten thousand saw I at a glance.
- (iii) New Delhi is yet to take a decision on recognizing the new government.
- (iv) And it is my faith that every flower enjoys the air it breathes.
- (v) In married life three is company, and two is none.

(b) Fill in the blanks with the correct form of the word given in brackets :

10

- (i) I need a new job. I (do) the same job for too long.
- (ii) She could have slipped into the manhole if her brother (not pull) her back.
- (iii) I can swim very well. I (teach) by my mother.
- (iv) We were tired walking all day. So we stopped (drink) water.
- (v) I am looking forward to (meet) my parents this month.