

BACHELOR'S DEGREE PROGRAMME

Term-End Examination

December, 2011

08848

ELECTIVE COURSE : ENGLISH-1

**EEG-1/BEGE-101 : LANGUAGE THROUGH
LITERATURE/FROM LANGUAGE TO
LITERATURE**

Time : 3 hours

*Maximum Marks : 100
(Weightage 70%)*

Note : Attempt any five questions. All questions carry equal marks.

1. (a) Read the lines given below and answer the questions that follow : 20

When the storms of life are raging,
Stand by me, stand by me.
When the storms of life are raging,
Stand by me, stand by me.

When the world is tossing me,
Like a ship out on the sea :
Thou who knowest all about it,
Stand by your child, stand by me.

- (i) Whom is the speaker addressing ? 2
(ii) What is the speaker's request ? 2
(iii) Identify the figure of speech in the first line. 3
(iv) Explain the line : 'When the world is tossing me'. 3

- (b) Identify and explain the figure of speech in the following sentences. 10
- (i) The arrows of the hero pour like the rains.
 - (ii) I enjoy reading Munshi Premchand.
 - (iii) All the world's a stage
and all the men and women merely players.
 - (iv) I want the words to break the silence,
tell the truth.
 - (v) Lorik gave such a push to the swing
that it touched the sky.

2. (a) Form adjectives from 5
- (i) decision
 - (ii) variety
 - (iii) introduction
 - (iv) reference
 - (v) speculation
- (b) Use the following words in sentences as directed. 5
- (i) probe (as a verb)
 - (ii) claim (as a noun)
 - (iii) advisory (as a noun)
 - (iv) impact (as a verb)
 - (v) vigil (as a noun)

- (c) Fill in the blank choosing suitable phrases from the list given below : 10
Pass out, break down, work out, fade away, lay down.
- (i) Old soldiers never die, they simply _____ .
 - (ii) My car _____ on my way to the university.
 - (iii) The young man _____ because of the heat.
 - (iv) We must _____ the minimum standards of medical education.
 - (v) The arrears to be paid must be _____ within three months.

3. (a) Correct the following sentences : 10
- (i) You are all knowing what sweetness is there in Miss Pushpa.
 - (ii) I prefer tea more than coffee.
 - (iii) You don't know nothing about the subject, yet you like to talk about it.
 - (iv) I am seeing him coming in the distance.
 - (v) How is your good self ?
- (b) Fill in the blanks with suitable prepositions : 10
beyond, with, through, down, up, in
- (i) You may do rough work _____ a pencil but you must write _____ ink.
 - (ii) I have been waiting to talk to the boss. Will you please *put me* _____ to him ?
 - (iii) The price of onions shot _____, so much that they became unaffordable.
 - (iv) We must look _____ immediate gains.
 - (v) His proposal was shot _____ immediately as soon as it was made.

4. (a) Read the following passage and point out the various devices that make it effective. 10

At last the rain came. It was sudden and tremendous. For two or three moons the sun had been gathering strength till it seemed to breathe a breath of fire on the earth. All the grass had long been scorched brown, and the sands felt like live coals to the feet. Evergreen trees wore a dusty coat of brown. The birds were silenced in the forests and the world lay panting under the live, vibrating heat. And then came the clap of thunder. It was an angry, metallic and thirsty clap, unlike the deep and liquid rumbling of the rainy season. A mighty wind arose and filled the air with dust. Palm trees swayed as the wind combed their leaves into flying crests like strange and fantastic coiffure.

When the rain finally came, it was in large, solid drops of frozen water which the people called "the nuts of the water of heaven". They were hard and painful on the 'body as they fell, yet young people ran about happily picking up the cold nuts and throwing them into their mouths to melt.

The earth quickly came to life and the birds in the forests fluttered around and chirped merrily. A vague scent of life and green vegetation was diffused in the air. As the rain began to fall more soberly and in smaller liquid drops, children sought for shelter, and all were happy, refreshed and thankful.

(b) Add prefixes/suffixes to the following words to change them as directed and use them in sentences. **10**

- (i) book (as verb)
- (ii) own (opposite meaning)
- (iii) skeleton (as adjective)
- (iv) huge (as an adverb)
- (v) legible (opposite)

5. Write short notes on any two of the following giving examples : **10x2=20**

- (a) Different ways of expressing disagreement.
- (b) Personification
- (c) Metaphor
- (d) Simile
- (e) Euphemism

6. (a) State the communicative function in each of the following sentences : **10**

- (i) Who can help in such a sad situation!
- (ii) How sweet the moonlight sleeps upon the bank !
- (iii) Marauding Virender Sehwag sets up convincing win !
- (iv) The Pakistani Singer will be charged under the Customs Act.
- (v) Will no one tell me what she sings ?

- (b) Insert suitable articles in the following passage wherever necessary : 10

Once she tripped up and fell. Only then did she realize, with - start, that Chielo had stopped her chanting. Her heart beat violently and she stood still. Then Chielo's renewed outburst came from only - ten paces ahead. But Ekwife could not see her. She shut her eyes for - while and opened them again in - effort to see. But it was useless. She could not see beyond her nose.

There were no stars in - sky because there was - rain cloud. Fire flies went about with their tiny green lamps, which only made - darkness more profound. Between Chielo's outburst - night was alive with - shrill tremor of forest insects woven into - darkness.
