

BACHELOR'S DEGREE PROGRAMME

Term-End Examination

June, 2013

ELECTIVE COURSE : ENGLISH

**BEGE-101/EEG-1 : LANGUAGE THROUGH
LITERATURE/FROM LANGUAGE TO
LITERATURE**

Time : 3 hours

Maximum Marks : 100

Note : Answer any five questions.

All questions carry equal marks.

1. Read the poem given below and answer the questions that follow :

I heard a thousand blended notes

While in a grove I sate reclined,

In that sweet mood when pleasant thoughts

Bring sad thoughts to the mind.

To her fair works did Nature link

The human soul that through me ran ;

And much it grieved my heart to think

What Man has made of Man.

Through primrose tufts, in that sweet bower,
The periwinkle trail'd its wreaths ;
And 'tis my faith that every flower
Enjoys the air it breathes.

The birds around me hopp'd and play'd
Their thoughts I cannot measure,---
But the least motion which they made
It seem'd a thrill of pleasure.

The budding twigs spread out their fan
To catch the breezy air ;
And I must think, do all I can,
That there was pleasure there.

If this belief from heaven be sent,
If such be Nature's holy plan,
Have I not reason to lament
What Man has made of Man ?

WILLIAM WORDSWORTH

- (a) (i) Where and when did the poet hear a thousand blended notes ? 2
- (ii) What was the poet 's mood ? What kind of thoughts came to his mind ? 2
- (iii) What do you understand by "What man has made of man " ? 2

- (iv) Name two things that made the poet think that there was "Pleasure there" ? 2
- (v) What is the poet's faith about nature ? 2
- (b) Define the following giving suitable examples : 2x5=10
- (i) Simile
- (ii) Paradox
- (iii) Synecdoche
- (iv) Onomatopoeia
- (v) pun
2. (a) Add prefixes to the following words to forms opposites : 5
- (i) tangle
- (ii) tangible
- (iii) respective
- (iv) pleasure
- (v) represent
- (b) Use the following words as directed in sentences of your own : 5
- (i) Vault (as verb)
- (ii) Experiment (as noun)
- (iii) Novel (as adjective)
- (iv) desire (as verb)
- (v) stroke (as noun)

(c) Fill in the blanks choosing suitable phrases (in their correct form) from the list given below : take over, take after, take down, take up, take in, take to. **10**

(i) The new minister will _____ the charge from Monday.

(ii) In the absence of his brother he _____ the responsibility of running the business .

(iii) I refuse to be _____ by your glib assurances.

(iv) Ram _____ all the important points in his diary.

(v) I hear that he has _____ drinking.

3. (a) correct the following sentences : **10**

(i) I have been living here since five years.

(ii) Who is the tallest of the two ?

(iii) We must look at a problem in its entity.

(iv) As he reached the station the train had left.

(v) He broke his fast after his demands were rejected.

(b) Fill in the blanks with suitable prepositions : 10

- (i) He fell _____ the horse while riding.
- (ii) She rang her mother _____ to tell her that she would be late.
- (iii) His voice was lost _____ the din of the crowd.
- (iv) She spoke fluently _____ the subject of corruption.
- (v) The police ran _____ the thief and caught him.
- (vi) He threw stones _____ the pond.
- (vii) Man does not live _____ bread alone.
- (viii) The sword of conviction hung _____ his head.
- (ix) He copied the whole passage _____ a book.
- (x) I promise to look _____ the matter very soon.

4. (a) Write short notes on *any two* of the following : 10

- (i) Satire
- (ii) Symbolism
- (iii) Decorum
- (iv) Allegory

- (b) **Read the passage given below and point out the literary / rhetorical devices used in it :** 10

The battle of freedom is over . The struggle for peace begins. And my country, my India, that has never excluded friend or foe from her hospitality, my India that has taken knowledge from all over the world, that has offered knowledge and wisdom to the world, once more will she stand in the forefront of the world civilization, once more will she bring the message of peace, once more will she carry her lamp into the darkness of strife and struggle and hatred; and the nations of the world who are free, nations of the world who are not free, we pledge you our comradeship, our fellowship, our understanding, our love. Let us move together towards the great world fellowship of which we dream. Let us work together for the peace that will never be ended. Let us work for justice, for equity, for human rights but no privileges, for human duties but no prerogatives, let us follow the citizens of a great free world of which our ancestors dreamed and for which we have striven. Men and women together, men and women of a common humanity, let no religion, no community, no

text, no tongues divide us, for ours is a common destiny. Ours is a common purpose. Ours is a common wish and ambition to rebuild this broken world into the image of our heart's desire. And which country but India can take the lead in restoring the world to its pristine glory! We who have been the dreamers of dreams, the seers of visions, the creators of wisdom, the followers of renunciation, we, who have given the heroes of the Independence struggle for India, we have run through the whole gamut of the world's adventures, of the world's emotions. We are the wise. We are reborn today of the crucible of our sufferings.

(-Sarojini Naidu:1947)

5. (a) Use prefixes / suffixes with the following words and use them as directed in sentences of your own : 10
- (i) sincere (as noun)
 - (ii) inform (as adjective)
 - (iii) identity (as verb)
 - (iv) close (as noun)
 - (v) mystery (as adjective)
- (b) Using phrasal verbs make five sentences. 10

6. (a) Identify and explain the figures of speech in the following sentences : 10
- (i) Its raising cats and dogs.
 - (ii) He roared like a lion in a cage.
 - (iii) I am an avid reader of Rushdie.
 - (iv) ... the furrow followed free .
 - (v) Dravid is the wall of Indian batting.
- (b) Fill the blanks with suitable articles : 5
- _____ Rajdhani Express was running smoothly when suddenly _____ passengers felt _____ shock as _____ train screeched to _____ halt.
- (c) Fill the blanks with suitable Conjunctions : 5
- I _____ know _____ care what others think about me. _____ I do care about what I think _____ know about myself. Knowing yourself and _____ being sure of yourself is what really matters.
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