

22951

BACHELOR OF EDUCATION

Term-End Examination

December, 2011

ES-344 : TEACHING OF ENGLISH

Time : 3 hours

Maximum Weightage : 70%

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- Note : (i) All questions are compulsory.
(ii) All questions carry equal weightage.*
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1. Answer the following question in about 600 words.

What are the characteristics of acquisition rich and acquisition poor environments in the context of learning English ? Which of these two environments facilitate the learning of english and why ?

OR

As a teacher of english, discuss at least three ways in which you can use the 'informal' language learning context of the learners as a resource for teaching language.

2. Answer the following question in about 600 words :

What are the features of a good lesson aimed at developing oral skills ? Discuss the role of the teacher in developing oral skills of the children

OR

Operations, performance conditions and the level of performance of a learner can be used to test speaking skills. Discuss the testing of speaking skills in the light of the given statement.

3. Answer *any four* of the following questions in about **150** words each :

- (a) What criteria should teachers adopt in selecting texts for intensive reading ?
- (b) Why do learners need to know how a text is organised ?
- (c) What is the importance of controlled and guided writing tasks before letting the learner proceed to free writing ?
- (d) What are study skills ? Why do learners need training in study skills ?
- (e) What do you understand by the term 'functional grammar'? How should grammar be taught ?
- (f) Discuss the importance of vocabulary games in second language learning.

4. Answer the following question in about **600** words :

What are the aims of post-reading exercises ? What questions can a teacher ask herself before setting up post-reading exercises ? Set up two exercises for post-reading activities.
