

**BACHELOR OF EDUCATION**

**Term-End Examination**

**June, 2012**

**ES-344 : TEACHING OF ENGLISH**

*Time : 3 Hours*

*Maximum Weightage : 70%*

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- Note :** (i) *All questions are compulsory.*  
(ii) *All questions carry equal weightage.*
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1. Answer the following question in about **600** words.

How do factors like intelligence, aptitude and personality influence the acquisition of second language (English) of a learner.

**OR**

Discuss, the salient features of the communicative language teaching approach. How is it different from the structural method.

2. Answer the following question in about **600** words :

Discuss the features of the following activities for testing speaking skills. Discuss the advantages and disadvantages of these test items :

- (a) Limited response items;
- (b) Information transfer exercises
- (c) Information gap activities.

**OR**

Why should teachers set a number of writing tasks for purposes of assessment ? Discuss the different types of tasks and their objectives.

3. Answer *any four* of the following questions in about **150** words :

- (a) Why does a teacher of English have to be aware of the learner's expectations ?
- (b) Discuss the different ways in which a teacher can attract and sustain students attention and interest in learning of English in the class.
- (c) What are the different speaking activities that can be used in the class ? Outline the role of the teacher in each activity.
- (d) Why is it useful to maintain a record (tape) of students spoken performance ?
- (e) What is the difference between Grammar Games (GGs) and Grammar Practice Activities (GPAs)? Illustrate with the help of an example.
- (f) Write at least 5 objectives that a teacher should expect her student to achieve at the end of a reading programme.

4. Answer the following question in about 600 words.

Discuss the importance of Introduction of Text - for developing reading skills. Set up a few 'Pre - reading activities to arouse the interest of the students before they read the text.

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