

BDP / BCA / BTS

Term-End Examination

December, 2015

FEG-2 : FOUNDATION COURSE IN ENGLISH-2

Time : 2 hours

Maximum Marks : 50

Note : Answer *all* questions.

1. Write a composition in about 350 words on any **one** of the following topics : 20
- (a) A day in the life of a working woman
 - (b) The education system of India only produces clerks
 - (c) A long life — a curse or a boon ?
 - (d) An unforgettable journey

2. Write a paragraph in about 200 words on any **one** of the following topics : 10

- (a) Buying a mobile phone
- (b) Life in a small town
- (c) Changing fashions
- (d) Joint family system

3. Write a report in about 200 words on the following : 10

As part of a project on leisure activities of youth, you conducted a survey of five colonies in your neighbourhood. Write a short report about the survey highlighting

- (a) the information gathered,
- (b) conclusions, and
- (c) recommendations.

OR

A hospital has started a regular free health-check camp in your town for the economically weaker sections of society. As a reporter for a local newspaper, you visited the camp. Write a report highlighting what the hospital is doing.

4. Read the following passage, make notes, and give it a suitable title :

8+2=10

If a learning difficulty has caused you humiliation, shame, defeat, or anxiety, as it often does while you are growing up, then it's likely that you tried to hide it away in some private compartment of your life and developed defensive strategies for dealing with it. Sally Smith, a well-known writer, says that there are many different 'masks' that people with learning problems wear to protect their self-esteem such as the mask of the 'clown', the mask of the 'victim' or the mask of 'invisibility'. It is said that these masks protect and defend them against the painful feelings connected with not feeling 'okay' as a learner.

Sometimes these masks actually are helpful in furthering a person's work-life or relationships. But at other times these masks get in the way of growth and need to be discarded. Many individuals with learning problems talk about the relief they felt once they began to speak openly about their difficulties. A student at a school for learning-disabled adults said, 'I feel like a leaden weight has been lifted off my shoulders by not having to pretend to be having a riotous time and not having to think up all those quips. I have energy now for my studies.'

(Adapted from *7 Kinds of Smart* by Thomas Armstrong)
